

# THE PELICAN

The Monthly Newsletter of The Atonement Academy

★ A NATIONAL BLUE RIBBON SCHOOL OF EXCELLENCE ★

OCTOBER, 2005 ✠ VOLUME 12, NUMBER 2



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## FROM THE HEADMASTER

Dear Academy Parents,

**W**e give thanks to Almighty God for the blessings that He continues to shower upon the academy community!

In addition to the blessings of a new school year, our dedicated teachers and staff, our talented students, and wonderful families, we are especially grateful for the beautiful new building, the Blue Ribbon School of Excellence Award, the recent news coverage, and the new gymnasium floor.

The building project continues to move towards completion, with new improvements being added almost every day. We begin October with the upper school moving out of the portables and into the upstairs of the new building. I am grateful for the patience that the teachers and upper scholars have shown in putting up with the “trailer park.”

**I**t is also wonderful to see the new gymnasium floor installed in time for basketball season. How exciting it will be for all of us to watch the very first home game in our new facility! I would be remiss if I did not mention how impressed I am with Coach Zapata and the upper school girls’ volleyball team for their hard work in

starting what I know will become a tradition of excellence in athletic competition and I look forward to watching the tradition continue with the upper school boys’ basketball team under Coach Garcia.

**H**ow exciting it is to win The National Blue Ribbon School of Excellence Award! Although our curriculum, teachers, and standardized test scores would continue to be excellent even without the award, it is rewarding to receive national recognition as one of the top schools in the nation.

As I have mentioned previously, the academy has posted top 10% scores in reading and math in each of the last five years, and I expect that tradition of excellence to continue so that we can apply to win a second Blue Ribbon award in 2010! (As an aside, I am particularly pleased that our current sophomore class is still with us, as their scores in 2004 clinched the award for the academy.)

I am also looking forward to the second annual Fall Wine Dinner at the historic Grey Moss Inn. Dr. Lou and Mrs. Nell Baeton, long-time supporters of Catholic education in San Antonio, have once again generously opened their restaurant to benefit the academy. Just like last year,

they have agreed to charge us only the cost of the food and labor so that we can maximize our fund-raising. Thanks to their generosity, I fully expect the charitable contribution portion of the \$125 to increase from \$80 to \$90, and we are very grateful for their kindness to us.



Although we are still considering the areas of highest priority, all of the money raised will be applied directly to the most beneficial building improvements. Among our top priorities is the finishing out of the gym and locker rooms.

Looking ahead to November and the King's Fair, I am pleased to announce that the top raffle prize this year will be \$10,000. The raffle tickets are being printed and more details will follow. So get your medieval costumes ready and brush up on your raffle selling techniques as we prepare for the most important fundraiser of the year!

Very best regards,

*Richard S. Arndt*

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OUR HEADMASTER, MR. RICHARD ARNDT, AND LOWER SCHOOL ADMINISTRATOR, SISTER MARY MARGARET, WILL TRAVEL TO WASHINGTON D.C. IN NOVEMBER TO RECEIVE THE OFFICIAL PLAQUE DESIGNATING THE ATONEMENT ACADEMY AS A NATIONAL BLUE RIBBON SCHOOL OF EXCELLENCE. IT WILL BE PRESENTED BY THE UNITED STATES SECRETARY OF EDUCATION AT A SPECIAL CEREMONY HONORING THE SCHOOLS WHICH HAVE ACHIEVED THIS AWARD. WE WILL ALSO RECEIVE A U.S. FLAG WHICH WILL BE DISPLAYED ON OUR NEW FLAG POLE!

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## ***News from the Business Office***

The 2005-2006 School Budget, approved in May by the School Council and presented to Fr. Phillips, was submitted to the Catholic Schools Office during the summer. It will be updated on September 30<sup>th</sup>, taking into account the new students who registered during the summer – and new expenses – which will affect our bottom line.

Our total Operational Income will be approximately \$1,549,000, of which \$1,186,000 comes from tuition, (76.57%); from registration & other fees, and before and after-school fees of \$236,000 (15.24%) and \$127,000 from the parish in the form of a subsidy (8.19%).

Our Operational Expenses are approximately \$1,249,000, of which \$1,071,300 (85.77%) goes to school administration, teacher and support staff salaries, and related benefits; all other operational expenses comprise \$177,700 (14.23%).

Total Capital Outlay and Debt Service is \$300,400. The average total cost per student is \$3,637.



The Atonement Academy has granted \$202,200 this year in financial aid, family discounts, and scholarships.

Having taken possession of our new facility, we now have to pay for it, but we have worked out some very favorable terms.

In September, we secured a new \$3,000,000 loan at the astonishing rate of 4.88% for 15 years, (that's well below the commercially quoted rate of 6.71% -- a savings in interest of approximately \$530,000 over the life of the note.

We were the first school in the Archdiocese of San Antonio to take advantage of a new Federal government loan program, in which schools (even Catholic ones), are allowed to issue municipal bonds through a corporation created by a town or city.

It took a great deal of paperwork, six months time, and the Archbishop's permission, but we have accomplished our goal to complete this process. Now, other schools in the Archdiocese can follow our lead and save money too!

Deacon Orr

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**PRE-KINDERGARTEN**

Happy Fall! We are so excited about the great start we've had for our school year and are looking forward to all that the students will be learning as the year progresses. In October, we will begin learning a letter per week, with opportunities throughout each week to identify the letter and its sound and to practice writing the featured letter as well. We begin at the beginning, so our featured letters for October are A, B, C, and D. We will continue our Math studies with daily calendar time and manipulatives as well as introducing and reviewing various Math concepts throughout the month. In Religion, we will learn about the church as God's house. We will also discuss the concepts of sin and forgiveness, as well as the Sacrament of Baptism. Our Saxon theme for October is "I Take Good Care of Myself." We will be learning a lot about respect — respect for our health, our safety, and respect for others. Some of our lessons will teach us about daily hygiene, safety around containers and medicine, and eating healthy foods. You may wish to enhance these lessons by pointing out to your child the daily hygiene routine you go through as you get ready to start your day.

With many thanks for all you do,

God Bless You,

Mmes. Garcia and Henriquez.

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**KINDERGARTEN**

As part of our Living Things Science Unit the students enjoyed a nature walk complete with magnifying glasses and bug catchers. They planted tomato and bean seeds and even observed African Dwarf Frogs. This month we will be discovering the Season of Autumn. We will create a wonderful scene using our handprints to make an autumn tree. In Math we will begin addition facts. Please give your child many opportunities to "add" small groups of objects at home. We will continue to learn our letters and be able to spell and read so many new words. Our "word worm" is going up in our classrooms so the children can practice reading three letter words. Encourage your child to name letters and tell you the sounds they make whenever possible. In October the students will learn about Home and Community Safety. We will continue to learn about prayer, sin, forgiveness, and proper participation in Mass. Please continue to read with your child. Thank you for your involvement as we work together for the education of your child.

Mmes. Elias and Phinizy

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**FIRST GRADE**

Time flies when you're having fun! We are having a great time in the First Grade.

The students are showing the teachers how bright they are. We are busy learning about how God loves us and how He created the world. We look forward to hearing more beloved Old Testament stories. We are now fully in the rhythm of the Saxon program for both Math and Phonics. We have been coding words and look forward to more complex digraphs and blends, and phonetic rules which will throw open the doors of decoding and reading. Math is stretching their minds with pattern blocks, graphs, clocks, and fact practice. We are also enjoying music three days and Spanish twice each week. We are also fortunate to have Mrs. Morales teaching us art. This is going to be a great year!

Mmes. Otten and Wiessing

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**SECOND GRADE**

We have gotten off to a fantastic start. We have a wonderful group of 2<sup>nd</sup> graders. It took no time at all for them to settle into their routine. The Second graders have wonderful classic's waiting for them this month, such as Rudyard's Kipling's *How The Camel Got His Hump* and A.A. Milne's story from Winnie-the-Pooh, *Kanga and Baby Roo Come to the Forest*. Their reading experience is an on-going journey, here at the Academy as well as at home. We will continue using our library, checking out new adventures and trusted old favorites, such as Hans Christian Anderson or Beatrix Potter. Our Math and Phonics are steadily on course. We will be adding and subtracting 2-digits and continue our understanding and development of story problems and logic. Always stressing the importance of clear legible penmanship our 2<sup>nd</sup> graders work daily on their manuscript, continuous strokes of improvement daily. We so thoroughly enjoy the inviting atmosphere of Mrs. Treviño's insightful and playful Spanish class. The 2<sup>nd</sup> Graders are adding to their Spanish vocabulary and understanding of the language through songs and stories. In our Religion studies we'll be reading about how God made us, Angels, Original Sin, and becoming a Child of God. Working with fun activities, discussions and coloring are included on our list. As you can see, Second Grade is full of exciting new things to learn and do, and with the enthusiasm our class has, we are sure to have a successful year!

Mmes. Castillo and Morales

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**THIRD GRADE**

We are off to a great start. Students are quickly accepting the challenges that the Third Grade has to offer. We feel blessed to have such a wonderful group of students and parents. It was very nice meeting parents at the Open House and we look forward to working together to making this year a memorable one.

Our students are doing very well in Math. The Saxon program will review what we have learned and continue developing their math skills. The Science lab, where the students counted and examined seeds of various fruits, seemed to really grab their attention. We will continue working on communities for History.

The students have been working on the Writing Process. We know that this is very important so you will notice that they will have more writing assignments. They will show off their writing skills by writing book reports, personal narratives, and essays. We will continue working on "Little House in the Big Woods." Spelling has been a challenge for our students so we have added assignments that we believe will improve their knowledge and vocabulary.

The Sacrament of Confession went well for the first time this school year and the third Graders have joined the regular rotation schedule for Confession just like the older students. We'll be spending time with our new activity book "Our Life with Jesus" and much more. Students did very well on their first Religion test.

Miss Chenevert & Mrs. Vance

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**FOURTH GRADE**



In October, the Fourth Graders will be going to Egypt. Do not worry; you did not forget to fill out the permission form. We will be studying the early Hebrew people and their stay in Egypt. Dominant

themes also include the stories of Joseph, Moses, the Ten Plagues, and the Passover. For Reading class, we will read "The Water-Horse of Barra" and "The Story of Wang Li."

In Math, the young minds will explore measuring time, fractions, and rounding numbers. Science promises to be enlightening, especially as we start to cover electricity, light, and sound.

Mr. Tomanek

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**FIFTH GRADE**

We are zooming along in 5<sup>th</sup> grade! Our Religion lessons are leading us to a deeper understanding of the mystery of the Holy Trinity. We've completed our reviews and tests over the summer reading selections and are delving into the Junior Great Books. In our study of History, we will be introduced to the earliest known Americans and trace forward to the first settlers. Family traits and how they are passed on from one generation to the next is our current topic in Science. Grammar usage will stress the singular and plural possessive forms of nouns, before we move into the use of nouns as subjects, direct objects, and in direct address.

I want to thank the room parents and volunteers who have been so generous during these first weeks of school providing little extras for the class. The room mothers and students surprised me with a beautiful cake and lovely pink roses on my birthday during the first week of school this year. The secret is out: I *am* getting older!

In Jesus and Mary,  
Sister Mary Margaret

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**ESPAÑOL**

This year will be an exciting year for all students in Español. This month, the Pre-K children will be focusing on numbers – Los Números- uno, dos y tres. Kindergarten will focus on – Los Colores – rojo y morado. In addition to this Pre-K and Kinder will learn the Sign of the Cross (En el nombre del Padre, del Hijo, del Espiritu Santo, Amen), the Our Father and songs about the vowels, numbers, colors, and days of the week (Lunes, Martes, Miercoles, Jueves, Viernes, Sabado y Domingo). First Grade will focus on greetings, introductions and review the colors. Second Grade will focus on beginning sounds, vowel sounds, and basic reading. Third Grade will review the alphabet and basic reading. Fourth Grade will focus on the four seasons. Grades First through Fourth will also learn the Sign of the Cross and the Our Father (Padre Nuestro). As always feel free to contact me with any questions.

**FIFTH GRADE PRE-LATIN**

Fifth Graders will be getting ready for their future in Latin this year. This month we will focus on basic vocabulary with an emphasis on nouns. We will be having short quizzes periodically since their learning process will require memorization. Together we can make this a great year in Pre-Latin for your children.

Susana Treviño

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**GEOGRAPHY**

In the month of October, the Fourth Grade students are trekking through the ice-bound tundra of the Arctic Circle in our study of Canada. How many Americans can name all the Provinces and Territories of Canada? Not many, but we are determined to do so! On Oct. 13, the book report on Canada is due – with oral presentations in the class. At the end of the month, we travel south to warmer climate with our adventure to Mexico.

The Fifth Grade students are leaving the intrigues and complexities of the Middle East and traveling to the continent of Africa. We'll spend the whole month hiking through the jungles of the Congo, exploring the diamond mines of South Africa, sweating in the Savannah of Kenya, and swimming the longest river in the world – the Nile. Watch out for crocodiles!

The children seem to appreciate doing their homework using our web-based "Student Zone," and parents now have instant access to their child's grades in Geography. Personally, I'd like to thank Atonement dad Thomas Otten for designing this outstanding educational tool.

Deacon Orr

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**MIDDLE & UPPER SCHOOL HISTORY, AND SIXTH GRADE MATHEMATICS AND RELIGION**

Historically speaking (pun intended), we are off to a great start in the History classes. The foundations for our studies are laid, and in October, we will be using the tools and basic facts we learned in September to understand the beginnings of Texas, the United States and world cultures in general.

In my other classes, we will continue solidifying essential skills in Math, rounding out daily activities to live our faith in Religion and understanding what it takes to justify action in Speech.

**T**hank you, as always, for the wonderful job you are doing in nurturing your children. I am always amazed at how good-natured and well-directed they are.

God Bless,  
Mr. Howell

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**MIDDLE & UPPER SCHOOL SCIENCE AND SEVENTH GRADE MATHEMATICS**

Dear Parents of 6<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> Grade Science Students, and 7<sup>th</sup> Grade Math.

**W**e have all finished our reviews of the "Scientific Method," which is a process by which we discover the physical truths of the universe by asking questions and testing whether our answers are correct. In the 6<sup>th</sup> grade, we will now move into discussion of the earth, its structure, the minerals of which it is composed, and the processes that it undergoes. In the 7<sup>th</sup> and 9<sup>th</sup> grades we are traveling on parallel tracks, learning the mysteries of biochemistry, and cell structure and function. The 10<sup>th</sup> graders are getting their feet wet with introductory chemistry before plunging headlong into the rules of chemical nomenclature.

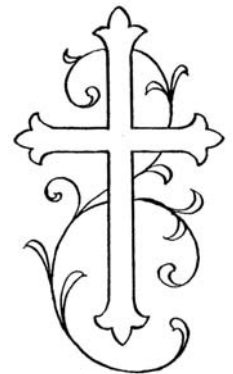
The 7<sup>th</sup> graders in Mathematics have already completed 1/10<sup>th</sup> of the textbook! They are reviewing their basic math skills and learning how to use them in a variety of problem types that, at first glance, are not obviously addition, subtraction, multiplication, or division problems. Soon, they will learn to combine operations in the correct order! Office hours are Monday, Tuesday, and Thursday from after car-line to 4:30 p.m.

Dr. Vallor

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**MIDDLE & UPPER SCHOOL ENGLISH, AND EIGHTH GRADE RELIGION**

When I think about grammar and literature and writing, I just want to burst out in song. Fortunately, I will spare you that torture, though I can't promise that the students will never hear me chant an anthem to subjects and predicates. The 6<sup>th</sup> grade scholars will continue to study the components of grammar. They and the 7<sup>th</sup> grade scholars, who have been reviewing grammar concepts from last year, will be doing a lot of sentence diagramming in the following weeks.



The 8<sup>th</sup> grade scholars will be composing an exegesis of J.R.R. Tolkien's short but rich reflection upon the Blessed Sacrament.

The sophomores will be reading Beowulf and the Prologue of The Canterbury Tales. The latter will be read in Middle English alongside a modern translation. All of my students will be working on long-term papers and in-class writing exercises. Please use the paper guidelines that I gave each student.

All the best,  
Mr. Cupp

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**MIDDLE & UPPER SCHOOL LATIN,  
ADVANCED MATHEMATICS I,  
AND SEVENTH GRADE RELIGION**

*Carissimi parentes,*

By now our Latin beginners should be able to locate Brundisium, Tusculum, Roma, Melita, Chios, Lesbos, as well as many other places. If not, ask them what “*pater puerum improbum verberat*” means. By month’s end we shall have learned the primary uses for many Latin cases, and they shall be ready and eager to bring more order to the variety of endings they have come to relish. The eighth grade scholars busily continue their review of last year’s grammar, as well as an introduction to some new points of grammar as they appear in our reading of sacred history.

This month the freshmen finish Herodotus. Upon its heels follows another, perhaps greater war between Athens and Sparta seen through the eyes of a more critical observer. In this work we shall focus on a few speeches of critical moment that steered the war down an ever more violent path toward the final ruin of Athens.

The sophomores should by now understand the difference between Euclid and other mathematics.

*Pax vobis,  
Magister Ruplinger*

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**MIDDLE AND UPPER SCHOOL LATIN II,  
LATIN III, RELIGION, ENGLISH**

During October, the Seventh Grade will learn about the Eucharist and begin reading through the book of Genesis. Our study of Scripture will include an introduction to the Bible’s influence over art, music and the text of the Mass.



September was a difficult month for many students in Latin II. Many had forgotten a great deal over summer break. Others remembered the basics from Latin I and grew frustrated while most of the class relearned their declensions and

the principles of translation. Parents, please drill your students daily on their declensions and conjugations as well as their Latin vocabulary. We shall be moving much more quickly in October. Students will have to keep the five declensions straight and be able to conjugate the active mood of the indicative. We shall skip large portions of Henle (but learn the vocabulary in these sections) and go to the area of the text that corresponds to the material finished at the end of Latin I.

By the end of October, Latin III students will have finished reviewing the use of infinitives, participles and the subjunctive. The class has continued translating versions of Greek myths, culminating in that of *Cupid and Psyche*. Students need to continue reviewing their declensions and verb forms (including those mentioned above). Many in this class have shown a marked improvement in their ability to translate.

Freshman English concluded its study of the *Iliad* in early October with an examination of the archeological evidence for Troy and the impact of Mycenaean civilization upon the text of the *Iliad*. We shall study the *Odyssey* throughout the month and finish with an essay comparing the *Odyssey* with the movie, *O Brother, Where art Thou?* Students’ reading of the text continues to deepen.

Freshman Theology continues to read through the portions of the Old Testament that delineate Salvation History. By the end of October, the class will have read through Genesis, Exodus, and Joshua. Our work for the Quarter will culminate in a student-generated multiple-choice test on these books. Students also will write an essay comparing and contrasting the Covenants contained in these books. The class also will have covered the contents of Sheed’s *Theology for Beginners*.

Dr. Thigpen

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**ALGEBRA I**

October will begin with calculating the volume of a geometric solid and move on to exponents and equations. Our equations will increase in complexity as we prepare to tackle word problems. It will be a while before we enjoy the infamous, “A train left the station traveling west at 45 mph...” word problems, but we’ll be there before you know it. Office hours and extra-credit test-preparation worksheets are available each week for the students who want to do their very best!

Mr. Dempsey

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**ALGEBRA II**

We are moving away from review and integrating more and more new concepts. Geometry continues to be heavily featured as we introduce Euclid, cover similar, congruent, and overlapping triangles, and go into greater detail on transversals. We will also be exploring proportions, parallel, and perpendicular lines. The Algebra topics will include Ratio and Uniform Motion (also known as “Distance, Rate and Time”) word problems. We will also be covering graphs, simultaneous

equations, monomial factoring, fractional equations, negative reciprocals, square roots, and scientific notation... sometimes featuring several of these concepts in the same problem. We're laying a solid foundation for increasingly complex solutions.

Mrs. Johnston

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**EIGHTH GRADE CHEMISTRY**

Chemistry is off to a good start; we've worked through two chapters and the students are enjoying working on the labs. For October, we'll cover converting measurements to scientific method, significant digits, dimensional analysis, SI units of measurement, mass and weight of objects and calculating density and how it varies with temperature. We hope to be in the actual lab by the first of November.

Mrs. Crossey

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**ATHLETICS**

We have just concluded our first official week in the gymnasium. Needless, to say the students in all grades were ecstatic about having athletics *indoors*. Holding class outdoors the first week presented some challenges with the weather conditions and distance to the water fountains, but all of the students were great sports and patient with the opening of the gym. Thank you, too, for your patience. The new gym floor is being installed and it won't be long before we are permanently set for basketball and volleyball competitions.

We completed our Olympic training and Physical Education Orientation. We have a great lesson and activity plan for all classes this month. These activities will help students with hand-eye coordination, physical fitness, and health. Our hope is that students will learn the essential elements of a physically-fit lifestyle. We also ask for your support for our Middle & Upper School athletic teams. Look for the game and competition schedule in the Tuesday folder.

Coach Garcia & Coach Zapata

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**MUSIC**

During the month of September, students worked on dusting off their vocal chords after a long summer break. While a few voices are still a bit rusty, most are ready and eager to embark on a year of singing and learning. Students in Kindergarten and First Grade are working on becoming comfortable with their own voices. Students in Second Grade are continuing to add to their

repertoire of rounds and canons. Third graders are excited about the opportunity to sing for Mass.

The Lower School Chorus (grades 4 and 5) has taken an early lead as the school's best group (are you listening Middle Scholars?). Of course, they do have the advantage of having music class every day as opposed to 2-3 times per week. Students in the Middle School Chorus are still adjusting to the new schedule, changing voices and other details. We are confident, however, that they will make up for a somewhat slow start and quickly regain their place as the "showpiece" of The Atonement Academy music program. The newly-formed Upper School Chorus has jumped right into music written for 4-part mixed choir.

Students in grades 3-5 were treated to a visit by Dr. Edward Doughty of the University of Texas at San Antonio String Department. Dr. Doughty and a few of his students visited The Atonement Academy to talk about the history of string instruments and invite students to participate in the UTSA String Project. A number of students are currently participating in this program, which we hope will eventually form the basis of an instrumental program here at The Atonement Academy.

*Cantate Domino canticum novum!*

Mr. and Mrs. Murray

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**COLLEGE COUNSELING**

The annual meeting of the National Association for College Admissions Counseling provided an opportunity to introduce our Academy to college admissions officers from around Texas and around the country. They were suitably impressed with our young program's curriculum, student profile, and shiny new Blue Ribbon. Colleges will be very interested in our graduates, and it is not too soon for our sophomores, and even our freshmen, to begin contemplating their plans for higher education. Look for a college planning night to be announced this Fall, and in the mean time, feel free to share your ambitions, ideas, questions, and concerns.

**INFORMATION TECHNOLOGY**

We are laying the foundation for our hands-on computer work by reviewing information technology and its role in society and the economy. The new PCs and computer furniture have arrived on site and will be installed when the upper library space is ready to receive them.

Mr. Johnston

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**PTC Corner**

The PTC would like to thank all of you who responded to our request for volunteers. There are many activities throughout the year which will require your assistance. Upcoming PTC activities for October include a Lecture on Parental Responsibilities with Sex Education, on October 11<sup>th</sup> at 7 p.m. in the St. Anthony Hall. As a reminder, one parent from each family is required to attend. Also, on Tuesday, October 25<sup>th</sup> our second annual Fall Wine Dinner will be held at the beautiful Grey Moss Inn. The five course dinner will begin at 6:00 p.m. Tickets cost \$125 per person. Seating is limited. Reservations are required. All proceeds will benefit The Atonement Academy. Please join us for a night of fine dining in the beautiful Hill Country.

Your PTC Officers

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Please keep your email address and telephone numbers current by accessing the registration page to update your information.

The registration page may be found at:  
[www.AtonementOnline.com/school/index.php](http://www.AtonementOnline.com/school/index.php)

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THE OCTOBER CALENDAR

**PTC NIGHT**

Lecture on Parental Responsibilities with Sex Education.  
Tuesday, October 11<sup>th</sup>  
7:00 p.m.

**THE FALL CHOIR CONCERT**

Tuesday, October 18<sup>th</sup>  
7:00 p.m.

**FALL WINE DINNER**

Tuesday, October 25<sup>th</sup>  
6:30 p.m.  
Grey Moss Inn

**END OF THE FIRST QUARTER**

Friday, October 28<sup>th</sup>  
Early Dismissal

**CLOCKS CHANGE**

Sunday, October 30  
"Fall Back"

Special thanks to all those families, and especially the children, who gave clothing, food, and money to assist those who suffered as a result of Hurricane Katrina. A special collection was taken up at the parish, and we were able to send \$11,422 to the U.S. Catholic Bishops' Fund which will assist those most in need in the Archdiocese of New Orleans, as well as the coastal areas of Mississippi and Alabama. Thank you for your generosity and openness of heart.

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We are very glad to welcome several families to our Atonement family who have come from Louisiana. All of the students have made a smooth transition into our school, and we thank you for making them feel at home. More will be coming in the days ahead, and we will welcome them too!

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The parish has begun a new chapter of the Society of St. Vincent de Paul to further the work of the Church by helping our neighbors. To become involved, please call the parish office at 695-2944 for additional information.

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We are available to you. If you would like to discuss any matter, please contact us by email and we will be glad to set aside some time for you. We thank you for your confidence and trust in us. Working together, we will continue to improve the academy for the benefit of your children.

TO CONTACT US:

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